



YOUNG WORKERS: Being A Child in Belize

- 1) **Belize:** Click to discover this small country then fill in the right information.

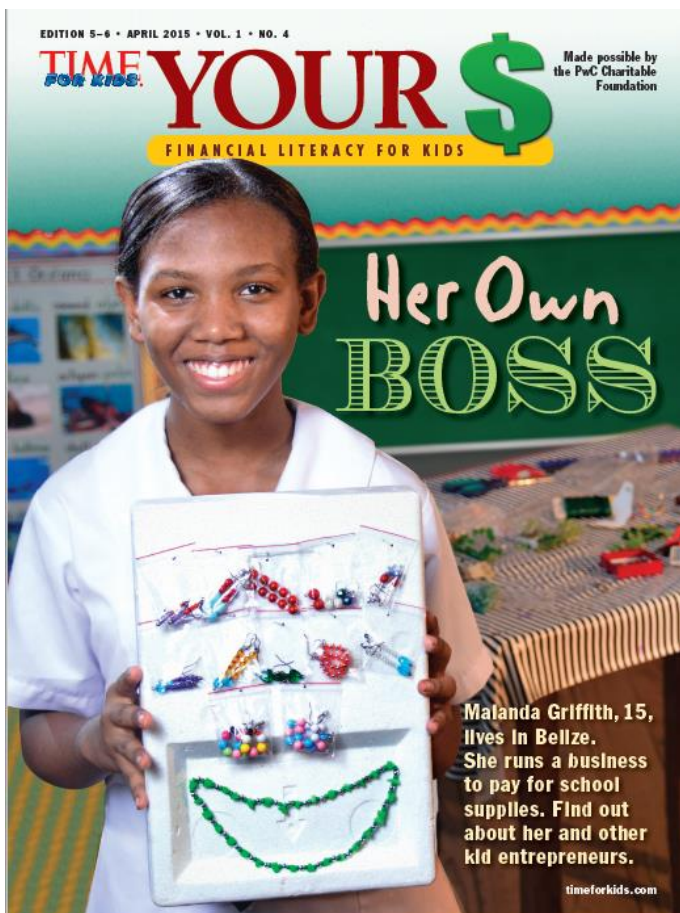


Location :

Capital city :

Official language :

- 2) **Read and try to understand:** Look at the following document then identify the following elements:



a) What's the type of the document?

-A book cover. -a newspaper cover.

-A magazine cover. -a website page.

b) The source of the document:

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c) The date of publication:

.....

d) What's the main article's title?

.....

e) What is about?

.....



II- Read and try to understand



CRAFT A CAREER

1 At age 12, Maianda Griffith received a bead set for Christmas. Now that Maianda is 15, that gift has become much more: It has enabled her to start a jewelry business. Maianda's profits help her pay for school.

In Belize, a small country in Central America, students must pay to go to school. Maianda Griffith has help.

She is a member of a group called the Youth Leadership Council, sponsored by PwC, which provides a scholarship that covers her annual school fees of roughly \$526. But Maianda pays for her own uniforms, books, school supplies, and lunches with earnings from her jewelry business, Accessories by M.

2 Starting Small, Thinking Big
The business started the way many

do: at home. Maianda used a bead set she received as a gift to make jewelry for friends and family. She quickly realized that her designs were good enough to sell. Her mom, Ersella, took a few pieces to the school where she works. Coworkers snapped them up, and Maianda's bead business grew by word of mouth.

To what does she attribute her success? "The product is good, reliable, and has a reasonable price," Maianda explains. "I customize the design according to what customers want." Customization is key. Customers ask for beads of a certain weight, color, or size, or they ask her to design matching sets for weddings or other special occasions.

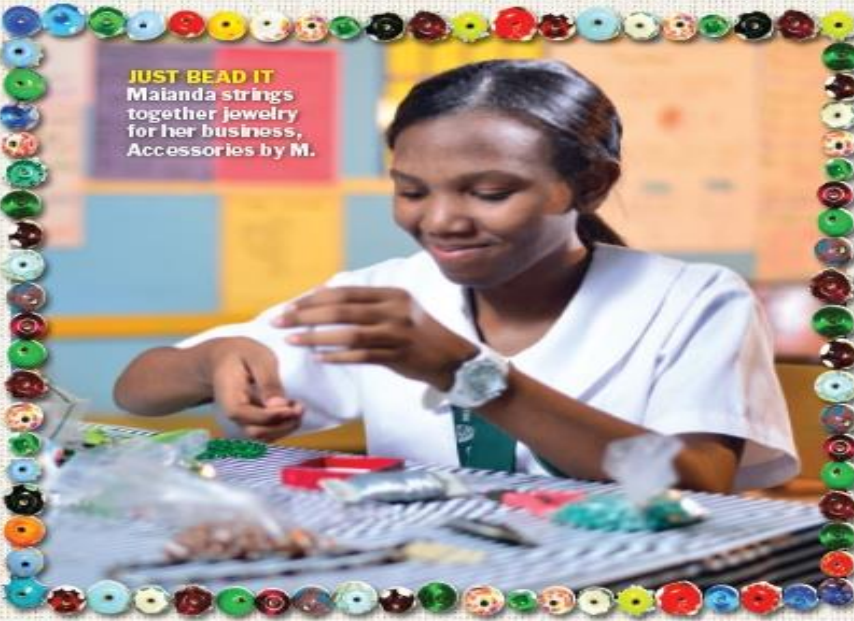
Maianda plans to expand her designs to include Christmas decorations, beaded coasters, and other home decor. With Ersella's help, she's applying to register her business name and logo. This will protect the business if she decides to sell her product online.

3 Being Your Own Boss
As a teen entrepreneur, Maianda is in good company. Gallup surveyed students in fifth through twelfth grades. The research company found that four in 10 students say they plan to start their own business. Maianda says it's hard work but is well worth the effort. "I work during the evenings, on holidays, and on weekends,

once I'm done with my homework and studying," she says.

Maianda attended a financial-literacy camp to learn how to market her products and invest her profits in materials to keep the business growing. "I use [most of] the money I earn to pay for school supplies, then some goes into a savings account, some toward materials," she says. "And I treat myself sometimes."

Maianda turned a passion into a way to invest in her future. What's next for Accessories by M? "I have a dream of getting my own shop where people can see and buy [my products]," says Maianda. "We're planning a spot already—we just need to get the money and build the business up."
—By Arielle O'Shea



JUST BEAD IT
Maianda strings together jewelry for her business, Accessories by M.

PHOTO: BELIZE BEAD WORKERS; ILLUSTRATION: CREATIVE.COM

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POWER WORDS

entrepreneur *noun*: a person who starts and runs a business, often putting his or her own money at risk

market *verb*: to promote sales of a product

FAMILY CHALLENGE

Create a business plan.

What kind of business would you like to start? Talk about the details with your family. How much would it cost to start this business? How much do you think you could earn? What sort of competition would you face from other businesses? Decide whether you have a good idea or if you should go back to the drawing board.





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1) **Read the 1st part of the text.**

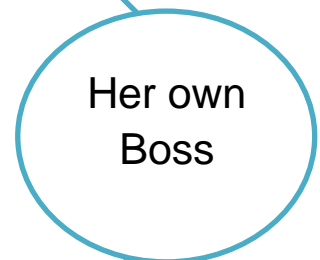
Highlight names, verbs of actions, then identify the topic.

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.....
.....

2) **Read the 2nd part:** Highlight transparent words, verbs of action.

➤ Use the timeline to put major events of Maianda's path to be her "own boss".

1st Step :	2 nd Step :	3rd Step :	4th Step :
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➤ **Identify the elements that have helped Maianda expand her business**

1.
2.
3.
4.
5.

3) **Read the 3rd part.** Highlight transparent words and verbs of action. Fill in the chart with the advantages and the downsides of working and studying at the same time according to Maianda.

Advantages	Downsides/drawbacks



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