Evacuate!

A. Match the word with its definition

A billeting officer •

• A piece of paper attached to the evacuee's coat

Indicating his/ her name and address

A host family

• A person in charge of finding families

For evacuated children during the war

A label

• People ready to offer a new home to evacuees

For a limited period of time

B. Look at the document and answer the following questions:



Put on a train to Derbyshire

I was 10 when my older sister Iris brought a letter home from school saying that all local schools were closed, and urging parents to evacuate their children. We had to pack our belongings – a change of clothes, a toothbrush and not much else – in a bag. In case we got lost, we had a label around our neck. We were put on a train to Derbyshire. When we arrived, we were taken to the village school, and given hot schocolate and biscuits.

I was a nervous child to start with, and the selection process, supervised by the billeting officers, was

humiliating, which stuck with me in later life. We were asked to stand up and turn around for the locals to inspect us. My sister and I were among the last four to be selected by a host family. We were finally chosen by the Simpsons. I loved being in the countryside. There was a farm next door where I went for milk and would look in on the hens. We used to watch piglets being born.

The worst time was at Christmas. We received loads of presents from our parents, things such as Snakes and Ladders². Mrs Simpson let us open them but we were not allowed to play with them.



Рат Новвя

1. What kind of document is it?	□ a literary text
	□ a military announcement□ an extract from a novel□ an article from a British newspaper
2. What is it about?	□ soldiers' memories
	□ students' memories
	□ public memories
3. What are the different column	s/rubrics/headings you can read about in this newspaper?
C. Read the article and give a	title to each part.
Living in the countryside - From	the city to the village - Chosen by a host family
D. Findshainfannatian abants	the access and head to the
D. Find the information about t	ne evacuee and ner journey.
	Age :
E. Find out about the selection	process and the evacuees' new lives.
a. Doordor the nictures	
a. Reorder the pictures.	







	b. Give an example of a good and a bad memory.
	Good memory:
	Bad memory :
	,
F.	Highlight the girl's feelings.

Nervous - terrified - humiliated - surprised - homesick - calm - furious